

Mr. Hossam Abdalla

Unit one : let's get started .

Lesson one : Greetings and classroom objects.

hello	أهلا	school	مدرسه
teacher	مدرس	student	طالب
desk	مكتب	friend	صديق
pencil	قلم رصاص	ruler	مسطره
chair	كرسي	teacher	مدرس
sit	يجلس	school	مدرسه
kind	عطوف	help	يساعد

• Read and Complete the Sentences :

teacher desk pencil chair sit kind

My _____ helps me learn new things.

I put my books on my _____.

I write with a _____.

I have a blue _____ at school.

When I come to class, I _____ quietly.

It is good to be _____ to everyone.

• Read and Complete the Sentences :

school student friend ruler teacher help

I go to _____ to learn new things.

A _____ is someone who learns in class.

My _____ plays with me at recess.

I use a _____ to draw straight lines.

My _____ teaches me math and reading.

I can _____ others by being kind.

Translation corner .

• **It is – He is – She is (a- an) + اسم مفرد**

• إنه كرسي .

• إنها مسطّره .

• إنها مدرسه .

• هو عطوف

• هو مدرس .

• هو صديق .

• هي مدرسه .

• هو رجل .

Lesson two : Phonics Focus: Short a sound /æ

cat	قطه	man	رجل
hat	طاقية	map	خريطة
fan	مروحة	cap	قبعة

• Choose the correct answer :

1. Which word has a short A sound?

A. cake B. cat C. name

2. Which word has a short A sound?

A. map B. gate C. rain

3. Which word has a short A sound?

A. bat B. bake C. snail

4. Which word has a short A sound?

A. dad B. day C. play

5. Which word has a long A sound?

A. pan B. name C. hat

6. Which word has a long A sound?

A. snake B. bag C. jam

7. Which word has a long A sound?

A. rain B. tap C. man

8. Which word has a long A sound?

A. flat B. cake C. cap

Translation corner .

• **It is (a- an) + اسم مفرد**

• إنها قبعه .

• إنها خريطة .

• إنها مروحه .

Lesson three : Classroom Objects.

Pencil case	مقلمه	bag	حقيبة
window	شباك	door	باب
eraser	ممحاة	ruler	مسطره

• **Read and Complete the Sentences :**

pencil case, window, eraser, bag, door, ruler

1. I keep my pencils in a _____.
2. I use an _____ to fix my mistakes.
3. The _____ helps me draw straight lines.
4. I looked out the _____ to see the sky.
5. My school _____ is full of books.
6. Please close the _____ when you leave.

• **Use each word in a complete sentence.**

1. pencil case – _____
2. window – _____
3. eraser – _____
4. bag – _____
5. door – _____
6. ruler – _____

• **Choose the correct answer :**

I use a _____ to keep my pens and pencils.

- a) bag b) pencil case c) ruler

• I use a _____ to erase pencil marks.

- a) door b) eraser c) bag

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I open the _____ to go into the classroom.

- a) window b) ruler c) door

I use a _____ to measure things.

- a) pencil case b) ruler c) eraser

I carry my books in my _____.

- a) bag b) door c) window

I can see outside through the _____.

- a) eraser b) window c) bag

Translation corner .

• This – That is (a- an) + اسم مفرد

• هذه حقيبة .

• هذه مسطوره .

• هذه مقلمه .

• هذا باب .

• هذا شباك .

• ذلك حقيبة .

• ذلك مسطوره .

• ذلك مقلمه .

• ذلك باب .

• ذلك شباك .

• I have (a- an) + اسم مفرد

• انا عندي حقيبة .

• انا عندي مسطوره .

• انا عندي مقلمه .

• انا عندي باب .

• انا عندي شباك .

• There is (a- an) + اسم مفرد

• يوجد هناك حقيبة .

• يوجد هناك مسطوره .

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• يوجد هناك مقلمه .

• يوجد هناك باب .

• يوجد هناك شباك .

Unit one : Demonstratives.

This	هذا - هذه (للاسم المفرد القريب) المذكر والمؤنث .
That	هذا - هذه (للاسم المفرد البعيد) المذكر والمؤنث .
These	هؤلاء (للجمع القريب) المذكر والمؤنث .
Those	أولئك (للجمع البعيد) المذكر والمؤنث .

Near قريب - **far** بعيد

- 1- This is a car . (near)
- 2- That is a car . (far)
- 3- This is a nice girl (near)
- 4- That is a nice girl (far)
- 5- These are three girls (near)
- Those are three girls (near)

• choose the correct words between brackets:

- 1- This a nice girl . (is - are)
- 2- These four boys . (is - are)
- 3- These three cats . (is - are)
- 4- is a cat . (This - These)
- 5- are my cats . (This - These)
- 6- is Mona's book . (This - These)
- 7- are Mona's books (This - These)
- 8- are his bags . (This - Those)

Positive	Negative	Contraction
الإثبات	النفي	الاختصار
This is a cat.	This isn't a cat.	This's a cat.
This is a bee.	This isn't a bee.	This 's a bee.
Positive	Negative	Contraction
الإثبات	النفي	الاختصار

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That is a cat.	That isn't a cat.	That's a cat.
That is a bee.	That isn't a bee.	That's a bee.
Positive	Negative	Contraction
الإثبات	النفي	الاختصار
These are bees	These aren't bees	These're bees
These are trees	These aren't trees	These 're trees
Positive	Negative	Contraction
الإثبات	النفي	الاختصار
Those are bees	Those aren't bees	Those're bees
Those are trees	Those aren't trees	Those 're trees

• Use the negative form . ضع في النفي

- This is a car . This isn't a car
- This is a bee
- That is a tree
- That is a fox
- That is a man
- This is a cat
- This is a nose
- That is a dog
- This is a horse
- This is an ant

• Use the short form . اختصر الجمل الآتية

- This is a car . This 's a car
- This is a bee
- That is a tree
- That is a fox

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- That is a man
- This is a cat
- This is a nose
- That is a dog
- This is a horse
- This is an ant

هل هو - هل هي ؟ Is this -that?

لا..... لا No , It isn't نعم.... يكون Yes , It is .
يكون

- 1- Is this a cat ? Yes , it is . No , it isn't .
- 2- Is this a book ?,
- 3- Is this an ant ?,
- 4- Is this a tree ?,
- 5- Is this an eye ?,
- 6- Is this an apple ?,

skills corner .

My Classroom

I have a classroom where I learn and play. There are many desks and chairs. My friends sit next to me. Our teacher is kind and helps us every day. In the classroom, we have books, pencils, and crayons. We use the whiteboard to write and draw. The classroom is bright and clean. I like my classroom because it is a happy place.

• **Choose the correct answer :**

1. What do you do in the classroom?
 - a) Sleep
 - b) Learn and play
 - c) Eat dinner
2. Who helps the children in the classroom?
 - a) The teacher
 - b) The bus driver
 - c) The doctor
3. What do you use to write and draw?
 - a) A whiteboard
 - b) A window
 - c) A door
4. How is the classroom described?
 - a) Dark and messy
 - b) Bright and clean
 - c) Small and cold
5. Do the children sit alone or next to their friends?
 - a) Alone
 - b) Next to their friends

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About your bag

About your school bag .

I have **one** bag .

انا امتلك حقيبة .

I have **one** pencil .

انا امتلك قلم رصاص .

I have **two** rulers .

انا امتلك مسطرتين .

I have **three** pens .

انا امتلك ثلاثة اقلام جاف .

I have **one** pencil case .

انا امتلك مقلمه .

I have **one** sharpener .

انا امتلك برايه .

1. Write a paragraph of 18 words about :

2. (Your school bag)

.....

.....

.....

• Reorder the words to make a correct sentence:

1. teacher / is / kind / **The**

2. sit / on / a / chair / **I**

3. pencil / **The** / is / on / desk

4. **The** / desk / is / near / the / chair.....

5. **A** / friend / can / help / you

6. **The** / student / uses / a / ruler

7. **I** / go / to / school / every / day

8. **My** / friend / is / at / school

Unit 2 : colors , numbers and shapes .

Lesson one : colors and shapes .

blue	أزرق	black	أسود
red	أحمر	brown	بني
green	أخضر	yellow	أصفر
white	أبيض	orange	برتقالي

• Read and Complete the Sentences :

red, blue, yellow, green, orange, purple

- 1.The apple is _____.
 - 2.The sky is _____.
 - 3.The sun is _____.
 - 4.The grass is _____.
 - 5.The carrot is _____.
 - 6.Grapes are _____.
- Look around your room or outside and name five things with these colors:
 - Something red: _____
 - Something blue: _____
 - Something yellow: _____
 - Something green: _____
 - Something orange: _____
 - Use the color words to write simple sentences.
 - 1.The apple is red.
 - 2.....
 - 3.....
 - 4.....
 - 5.....

Translation corner .

• I like + اللون

• أحب اللون الأحمر .

• أحب اللون الأبيض .

• أحب اللون الأخضر .

• أحب اللون البرتقالي .

• أحب اللون الأبيض .

• أحب اللون الأسود .

circle	دائرة	square	مربع
triangle	مثلث	pyramid	هرم
star	نجمه	diamond	ماس

Translation corner .

• This - That is (a- an) + اسم مفرد

• هذا مربع .

• هذا هرم .

• هذا مثلث .

• هذه دائرة .

• ذلك مربع .

• ذلك هرم .

• ذلك مثلث .

• تلك دائرة .

Translation corner .

• This - That is (a- an) + لون + اسم مفرد

• هذا مربع أحمر

• هذا هرم أصفر .

• هذا مثلث أبيض

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• هذه دائرة برتقالية .

• ذلك مربع أحمر

• ذلك هرم أصفر .

• ذلك مثلث أبيض

• تلك دائرة برتقالية .

• **There is (a-an) + لون**

• يوجد هناك مربع أحمر

• يوجد هناك أصفر .

• يوجد هناك أبيض

• يوجد هناك برتقالية .

• **The اسم + لون is on the desk .**

• المربع الأحمر علي المكتب .

• المربع الأخضر علي المكتب .

• الدائرة الحمراء علي المكتب .

• المثلث الأبيض علي المكتب .

• **Look at each shape and write its name.**

1. ▲ _____

2. ■ _____

3. ● _____

4. ◆ _____

5. □ _____

6. ★ _____

• **Draw each shape next to its name:**

• **Circle**

• **Triangle**

• **Square**

• **Rectangle**

• **Star**

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Lesson two : Phonics Focus: Short o / / and u / / sounds

dog	كلب	sun	شمس
fox	ثعلب	bun	كعكه
box	صندوق	cup	فنجان

• Choose the correct answer :

1. Which word has the short O sound?

A) cup B) dog C) sun

2. Which word has the short U sound?

A) top B) bug C) pot

3. Which word has the short O sound?

A) hut B) hot C) cut

4. Which word has the short U sound?

A) mop B) run C) box

5. Which word has the short O sound?

A) cup B) fox C) fun

6. Which word has the short U sound?

A) log B) mud C) pot

Translation corner .

• **It is (a- an) + اسم مفرد**

• إنها كعكه .

• إنه ثعلب .

• إنه كلب .

• إنه فنجان .

• **There is (a- an) + اسم مفرد**

• يوجد هناك كعكه .

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• يوجد هناك ثعلب .

• يوجد هناك كلب .

• يوجد هناك فنجان .

Lesson three : Numbers and Counting.

one	1	six	6
two	2	seven	7
three	3	eight	8
four	4	nine	9
five	5	ten	10

- Write the number for each group of objects.

1. □ □ □ □ = _____

2. □ □ □ = _____

3. □ □ = _____

4. □ □ □ □ □ = _____

5. □ = _____

- Write a simple number sentence using addition.

___ + ___ = 4

___ + ___ = 6

___ + ___ = 3

___ + ___ = 5

Translation corner .

I have + عدد + اسم جمع (انا امالك)

• انا امالك 5 قطط .

• انا امالك 3 اقلام جاف .

• انا امالك 8 كتب .

• انا امالك 7 نحل .

• انا امالك 6 حقائب .

• انا امالك 9 قطط .

There are + عدد + اسم جمع

• يوجد هناك 5 قطط .

• يوجد هناك 3 اقلام جاف .

• يوجد هناك 8 كتب .

• يوجد هناك 7 نحل .

• يوجد هناك 6 حقائب .

I am + رقم + years old .

• انا عندي 5 سنوات .

• انا عندي 6 سنوات .

• انا عندي 8 سنوات .

• انا عندي 7 سنوات .

• انا عندي 5 سنوات .

How many + اسم جمع + are + there?

• كم عدد القطط هناك ؟

• كم عدد الكلاب هناك ؟

• كم عدد الكتب هناك ؟

• كم عدد الحقائب هناك ؟

• كم عدد المساطر هناك ؟

• كم عدد النحل هناك ؟

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Lesson five : Phonics Focus: Long a sound /e/.

cake	كعكه	lake	بحيره
cane	عصا	gate	بوابه
snake	ثعبان	grape	عنبه

• Read and Complete the Sentences :

lake, gate, grape, cake, cane, snake

The boat is on the _____.

Please close the _____ behind you.

I like to eat a bunch of _____.

We ate a big chocolate _____ at the party.

The old man walks with a _____.

A _____ slithers on the ground.

• Write a sentence using each word.

- lake _____
- gate _____
- grape _____
- cake _____
- cane _____
- snake - _____

Translation corner .

• **It is (a- an) + اسم مفرد**

• إنها بحيره .

• إنه ثعبان .

• إنها عنبه .

• إنها بحيره .

Unit two : How many ?

How many ? كم عدد ؟

Zero	0	seven	7
one	1	eight	8
two	2	nine	9
three	3	ten	10
four	4	eleven	11
five	5	twelve	12

1-How many **books** are there ? : 20 **book**.

2-How many **cars** are there ? :

3-How many **goats** are there ? :

4-How many **sheep** are there ? :

5-How many **ducks** are there ? :

6-How many **bees** are there ? :

7-How many **cats** are there ? :

8-How many **ants** are there ? :

• Read and answer the following passage

I have a farm . I have animals . there are **six** cats . There are **eight** cows . There is **one** horses . There are **10** sheep . There are **six** bees . There are **five** donkeys . There are seven buffalo . There are **three** camels . There are **two** goats .

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• Answer the following questions :

- How many **cats** are there ? :
- How many **cows** are there ? :
- How many **goats** are there ? :
- How many **sheep** are there ? :
- How many **bees** are there ? :
- How many **horses** are there ? :
- How many **camels** are there ? :

Singular and plural المفرد والجمع

١- الجمع بإضافة (s)

المفرد	الجمع	المفرد	الجمع
cat	cats	Eye	eyes
tree	trees	Knee	knees
bee	bees	Arm	arms
pen	pens	Leg	legs

أجمع هذه الكلمات 😊

المفرد	الجمع	المفرد	الجمع
bee		pen	
tree		pencil	
mat		father	
book		mother	
boy		sister	
head		ant	
book		bottle	

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أجمع هذه الكلمات 😊

المفرد	الجمع	المفرد	الجمع
cat	قطه		قطط
bee	نحله		نحل
tree	شجره		شجر
dog	كلب		كلاب
eye	عين		عينان

skills corner .

The colors around us.

Colors are all around us! We see them everywhere – in the sky, on flowers, and even on the clothes we wear. The sky is often blue, and the sun is yellow. Flowers can be many colors, like red, pink, and purple. Grass is green, and the trees have brown trunks with green leaves. I like to wear clothes of different colors. My favorite color is red because it is bright and happy. I also like purple because it is a pretty color. What is your favorite color? Colors make the world beautiful and fun!

• **Choose the correct answer :**

_ What color is the sky?

a) Green b) Blue c) Red

_ What color is the sun?

a) Yellow b) Pink c) Blue

_ What is the favorite color of the writer?

a) Red b) Purple c) Green

_ What color are the trees' trunks?

a) Green b) Yellow c) Brown

_ Where do we see colors?

a) Only in the sky c) Only on clothes

- b) Everywhere – in the sky, flowers, and clothes

Reorder the words to make a correct sentence:

1. red / **The** / apple / is.....

2. blue / sky / **The** / is.....

3. green / **The** / grass / is.....

4. yellow / banana / **The** / is.....

5. orange / carrot / **The** / is.....

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Shapes - colors

There is a red square .

There is a white star.

There is black triangle .

There is a brown circle .

- **Write a paragraph of 18 words about :**

(Shapes)

.....

.....

.....

.....

Unit three : classroom actions& routines

Lesson one : Classroom Actions & Routines

read	يقرأ	write	يكتب
sit	يجلس	draw	يرسم
Stand up	يقف	clean	ينظف
sing	يغني	raise	يرفع
close	يغلق	open	يفتح

• Read and Complete the Sentences :

write, draw, clean, raise, open, read, sit, stand up, sing, close

- Please _____ your book.
- I like to _____ pictures with crayons.
- Can you _____ the door?
- We _____ our hands to ask questions.
- I _____ in my chair during class.
- The teacher tells us to _____ when the bell rings.
- She likes to _____ songs.
- Don't forget to _____ your desk after class.
- We _____ stories from our books.
- Please _____ the window; it's cold.

• Choose the Correct Verb

- I like to (**write / sing**) stories.
- Please (**open / clean**) the door.
- We (**stand up / sit**) when the teacher comes.
- She can (**draw / raise**) very well.
- Don't forget to (**close / read**) your books.
- They (**clean / sing**) the classroom every day.
- I (**raise / close**) my hand to answer.

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- We (**sit / open**) on the chairs.
- He likes to (**sing / write**) songs.
- Please (**stand up / draw**) and answer the question.

○ **Write a sentence using each verb:**

- write – _____
- draw – _____
- clean – _____
- raise – _____
- open – _____
- read – _____
- sit – _____
- stand up – _____
- sing – _____
- close – _____

Translation corner .

• I can + فعل

• أستطيع أن أرسم .

• أستطيع أن أقرأ .

• أستطيع أن أكتب .

• أستطيع أن أقف .

• أستطيع أن أجلس .

chair	كرسي	picture	صوره
book	كتاب	desk	مكتب
in	في	notebook	كراسه
on	علي	with	مع
friends	أصدقاء	letter	خطاب
window	شباك	door	باب
song	أغنيه	hand	يد

Translation corner .

• I can + باقي الجملة + فعل

• أستطيع أن أرسم صورته .

• أستطيع أن أقرأ كتاب .

• أستطيع أن أكتب في الكراسة .

• أستطيع أن ألعب مع أصدقائي . .

• أستطيع أن أجلس علي الكرسي .

• أستطيع أن أفتح الباب .

• أستطيع أن أغلق الباب .

• أستطيع أن أرفع يدي .

Lesson two : Let's Talk About Class Routines.

hand	يد	name	اسم
homework	واجب منزلي	book	كتاب
Stand up	يقف	Sit down	يجلس
clap	يصفق	circle	دائرة

• Read and Complete the Sentences :

name, book, Sit down, circle, hand, homework, Stand up, clap

— Please write your _____ on your paper.

— I like to read a _____ at bedtime.

— The teacher says, “_____ on your chair.”

— A _____ has no corners.

— Raise your _____ if you want to answer.

— Don't forget to do your _____ after school.

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— Please _____ when the bell rings.

— We _____ after the performance.

1. Circle the correct word for each sentence.

2. I use my (**hand** / **circle**) to hold a pencil.

3. The shape is a (**name** / **circle**).

4. The teacher said, “(**Sit down** / **Stand up**) and listen.”

5. You can read a (**clap** / **book**) in class.

6. After the song, we (**clap** / **write**).

7. I always do my (**hand** / **homework**) before **dinner**.

• **Write a sentence using each verb:**

1. name: _____

2. book: _____

3. Sit down: _____

4. circle: _____

5. hand: _____

6. homework: _____

7. Stand up: _____

8. clap: _____

Translation corner .

• The imperative .

• أرفع يدك .

• قف .

• اجلس .

• أرسم دائرة .

• صفق .

• أكتب اسمك .

• أفتح كتابك .

• أغلق كتابك .

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- أَلْعِبْ مَعَ أَصْدِقَائِكَ .
- أَلْعِبْ مَعَ أَصْدِقَائِكَ .
- نَظِّفْ مَكْتَبَكَ .

Unit three : There (is – are)

dog	١- يوجد هناك كلب .
cat	٢- يوجد هناك قطه .
giraffe	٣- يوجد هناك زرافه .
camel	٤- يوجد هناك جمل .
fox	٥- يوجد هناك ثعلب .
ox	٦- يوجد هناك ثور .
gorilla	٧- يوجد هناك غوريلا
deer	٨- يوجد هناك غزاله .

اسم جمع + There are

dogs	١- يوجد هناك كلاب .
cats	٢- يوجد هناك قطط .
ants	٣- يوجد هناك نمل .
bees	٤- يوجد هناك نحل .

Choose the correct words between brackets:

- 1- Therea cat . (is – are)
- 2- Therecats . (is – are)
- 3- Theresalad .(is – are)
- 4- Therea boy .(is – are)
- 5- Theresix bees . (is – are)

Choose the correct words between brackets:

- 1- There is a (cat – cats)
- 2- There are five cat – cats

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- 3- There is (a tree - trees)
4- There are (five men - man)
5- There is (dogs - salad)

اسم غير عاقل + (a - an) There isn't

dog	١- لا يوجد هناك كلب .
cat	٢- لا يوجد هناك قطه .
giraffe	٣- لا يوجد هناك زرافه .
camel	٤- لا يوجد هناك جمل .
fox	٥- لا يوجد هناك ثعلب .
ox	٦- لا يوجد هناك ثور .
gorilla	٧- لا يوجد هناك غوريلا .
deer	٨- لا يوجد هناك غزاله .

اسم جمع + There aren't

dogs	١- لا يوجد هناك كلاب .
cats	٢- لا يوجد هناك قطط .
ants	٣- لا يوجد هناك نمل .
bees	٤- لا يوجد هناك نحل .
trees	٥- لا يوجد هناك شجر .

• Use the negative form . ضع في النفي

1. There is a car . **There isn't a car .**
2. There is a bee
3. There is a tree
4. There is a fox
5. There is a man
6. There is a cat

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7. There is a nose
8. There is a dog
9. There is a horse

هل يوجد هناك ؟ ؟ Is there?

Yes , there is . نعم يوجد هناك No , there isn't لا يوجد هناك

- 1-Is there a book ?
- 2-Is there an ant ?
- 3-Is there a cow ?
- 4-Is there a tree ?
- 5-Is there a book ?
- 6-Is there a fox ?
- 7-Is there a tiger ?
- 8-Is there a lion ?

هل يوجد هناك ؟ ؟ Are there?

Yes , there are . نعم يوجد هناك No , there aren't لا يوجد هناك

- 1-Are there books ?
- 2-Are there ants ?
- 3-Are there cows ?
- 4-Are there trees ?
- 5-Are there books ?
- 6-Are there foxes ?
- 7-Are there tigers ?

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8- **Are** there lions ?,

9- **Are** there elephants ?,

• Use the short form . اختصر الجمل الآتية

1. There is a car . **There's a car**
2. There is a bee
3. There is a tree
4. There is a fox
5. There is a man
6. There is a cat
7. There is a dog
8. There is an ant
9. There is a bottle
10. There **are** bees
11. There **are** trees
12. There **are** foxes
13. There **are** men
14. There **are** cats
15. There **are** dogs
16. There **are** ants
17. There **are** bottles

skills corner .

The colors around us.

In our classroom, we do many things every day. First, we sit on our chairs and read a book. Then the teacher asks us to write in our notebooks. Sometimes, we draw pictures with our pencils and crayons. If the board is dirty, we help clean it. When we want to answer a question, we raise our hands. We stand up when the teacher says. We also sing fun songs together. Before we go home, we close our books and open the door quietly.

• **Choose the correct answer :**

_ What do students do first in the classroom?

a) Stand up b) Sit and read c) Clean the board

_ What do they use to draw pictures?

a) Brooms b) Crayons and pencils c) Chairs

_ When the teacher asks a question, what do students do?

a) Jump b) Shout c) Raise their hands

_ What do they do before going home?

a) Open the window b) Close their books and open the door
c) Draw pictures

_ What fun activity do they do together?

a) Run b) Sing songs c) Clean the floor

• **Reorder the words to make a correct sentence:**

_ write / **I** / my / name / can.....

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- _ draw / picture / a / **I** / nice / can.....
- _ clean / **We** / the / can / board.....
- _ hand / **Raise** / your.....
- _ **Open** / the / window / please.....
- _ book / **Read** / your.....
- _ **Sit** / please / down.....
- _ **Stand** / up / please.....
- _ song / a / sing / **Let's**.....
- _ the / door / **Close**.....

Classroom actions

I sit on the chair .	أجلس علي الكرسي
I read a book .	أقرأ كتاب
I draw a picture .	أرسم صوره
I clean my desk .	أنظف مكتبي
I write in my notebook .	أكتب في كراستي
I stand up.	أقف
I play with my friends .	ألعب مع أصدقائي

- **Write a paragraph of 18 words about :**

(Classroom actions)

.....

.....

.....

- **Write a paragraph of 18 words about :**

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(Our classroom)

Unit 4 : Everyday life .

Lesson one : My Family.

father	أب	mother	أم
brother	أخ	sister	أخت
grandfather	جد	grandmother	جده

• Read and Complete the Sentences :

father, mother, sister, brother, grandmother, grandfather, baby, family

1. My _____ is my mom.
2. I play with my _____ every day.
3. My _____ is older than me.
4. My _____ bakes yummy cookies.
5. My _____ tells me stories.
6. The _____ is sleeping in the crib.
7. I love my _____ very much!

• Choose the right word to complete each sentence:

1. My mom is my (**father** / **mother**).
2. My grandpa is my (**sister** / **grandfather**).
3. I am a girl. My brother is a (**boy** / **baby**).
4. A very small child is called a (**baby** / **mother**).
5. My family is very (**sad** / **big**).

• Use each word in a complete sentence.

1. father: _____
2. mother: _____
3. sister: _____

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4. brother: _____

5. grandmother: _____

6. grandfather: _____

7. baby: _____

Translation corner .

• I love my + عضو في العائلة

• أحب أبي .

• أحب أمي .

• أحب أخي .

• أحب جدتي .

• أحب جدي .

• This is my + عضو في العائلة

• هذا أبي .

• هذه أمي .

• هذا أخي .

• هذه جدتي .

• هذا جدي .

• هذه أختي .

• He is - She is (my) + عضو في العائلة

• هو أبي .

• هو أخي .

• هو جدي .

• هي أمي .

• هي أختي .

• هي جدتي .

• He is - She is (your) + عضو في العائلة

• هو أبيك .

• هو أخيك .

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• هو جدك .

Lesson two : phonics.

rose	ورده	nose	أنف
cube	مكعب	glue	صمغ

• Circle the words that have the long U sound.

- mule map mug
- flute flag flip
- use us up
- tune top ten

• It is (a- an) + اسم مفرد

• إنه أنف .

• إنها صمغ .

• إنه مكعب .

Lesson two : My life at home .

Wake up	يستيقظ	play	يلعب
eat	يأكل	sleep	ينام
brush	يمشط بالفرشاة	read	يقرأ
walk	يمشي	drink	يشرب
want	يريد	wash	يغسل
tea	شاي	milk	لبن
fish	سمك	salad	سلطه
teeth	أسنان	hair	شعر
pizza	بيتزا	football	كره القدم
cheese	جبنة	lunch	الغداء
dinner	العشاء	car	سيارة

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coffee

قهوه

bananas

موز

•Read and Complete the Sentences :

wake up, eat, brush, walk, want, tea, fish, teeth, pizza, cheese, dinner, coffee

- I _____ at 7 o'clock in the morning.
- I _____ my teeth after breakfast.
- I _____ breakfast before school.
- My sister and I _____ to school.
- I _____ to eat pizza for lunch!
- Grandpa drinks hot _____ in the morning.
- I like to eat _____ with rice.
- Please brush your _____ every day.
- We have _____ at 7:00 p.m.
- I don't like milk, but I like _____.
- She drinks _____ with lemon.
- My favorite food is _____ with extra cheese.

• Choose the correct word from the two options:

1. I (**wake up** / **sleep**) in the morning.
2. We (**brush** / **eat**) our teeth after meals.
3. I (**walk** / **drink**) to school with my brother.
4. I (**want** / **brush**) to go to the park.
5. Mom made (**pizza** / **walk**) for dinner.

• Use each word in a complete sentence.

- wake up – _____
- eat – _____

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- brush – _____
- walk – _____
- want – _____
- tea – _____
- fish – _____
- teeth – _____

•Read and Complete the Sentences :

play, sleep, read, drink, wash, milk, salad, hair, football, lunch, car, bananas

1. Please _____ your hands before eating.
2. I like to _____ books before bed.
3. We _____ football in the park.
4. I drink _____ with my breakfast.
5. Dad drives the _____ to work.
6. I eat _____ and a sandwich for lunch.
7. She brushes her _____ in the morning.
8. I _____ water when I'm thirsty.
9. He eats _____ every day.
10. We had pizza and juice for _____.
11. My brother wants to _____ with his toys.

☐ **Choose the Correct Word.**

1. I go to bed and (**read / sleep**).
2. I (**wash / play**) my face every morning.
3. I drink (**milk / hair**) with cookies.
4. She eats (**bananas / car**) for a snack.
5. My brother and I (**read / play**) football.

☐ **Use Each Word in a Sentence.**

1. play – _____
2. sleep – _____

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3. read – _____
4. drink – _____
5. wash – _____
6. milk – _____
7. salad – _____
8. hair – _____
9. football – _____

Translation corner .

• I , we , you , They + المفعول + المصدر

• انا اشرب شاي .

• نحن نأكل الأرز.

• أنت تريد سلطه

• نحن نشرب لبن.

• أنا أشرب قهوه.

• أنت تأكل أرز.

• أنت تريد سمك.

• نحن نأكل جبنة.

• أنا بحب البيتزا .

• هم يأكلون تفاح.

• أنا أشرب قهوه

• نحن نحب الموز.

He , She , It + فعل + s

• هو يحب السمك

• هي تأكل الأرز

• هي تريد سلطه

• هو يشرب لبن

• هي تشرب قهوه

• هو يأكل أرز

• هي تريد سمك

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• هي تأكل جبنه

• هي تحب البيتزا

• هو يأكل تفاح

• **I , we , you , They + don't** المصدر

• أنا لا أحب السمك.

• نحن لا نأكل الأرز.

• أنت لا تريد سلطه .

• نحن لا نشرب لبن.

• أنا لا أشرب قهوه.

• أنت لا تأكل أرز.

• أنت لا تريد سمك.

• نحن لا نأكل جبنه.

• أنا بحب البيتزا .

• هم لا يأكلون تفاح.

• أنا لا أشرب قهوه.

• نحن لا نحب الموز.

• **He , She , It + doesn't** المصدر

• هو لا يحب السمك.

• هي لا تأكل الأرز.

• هي لا تريد سلطه .

• هو لا يشرب لبن.

• هو لا يحب السمك.

Unit four : He – she – It

Positive	Negative	Contraction
الإثبات	النفي	الاختصار
He is a dad	He isn't a dad	He's a dad.
He is a man	He isn't a man	He's a man
He is a boy	He isn't a boy	He's a boy

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Positive	Negative	Contraction
الإثبات	النفي	الاختصار
She is a mom	She isn't a mom	She's a mom.
She is a woman	She isn't a woman	She's a woman
Positive	Negative	Contraction
الإثبات	النفي	الاختصار
It is a cat.	It isn't a cat.	It's a cat.

• **Use the negative form .** **ضع في النفي**

- It is a car . It isn't a car .
- It is a bee .
- He is a dad .
- It is a fox .
- It is a man .
- She is a mom .
- It is a nose .
- He is a grandpa .

- **Use the short form form . اختصر الجمل الآتية**

- He is a dad . He's a dad
- He is a man .
- She is a woman .
- She is a mom .
- She is a sister .
- It is a cat .
- It is a nose .
- It is an ant .

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- It is a bottle
- It is a foot
- It is a cow

هل هو ؟ ؟ Is he

Yes , he is . نعم هو No , he isn't لا هو لا يكون
يكون

- 1-Is he a dad ? Yes , he is . No , he isn't .
- 2-Is he a man ?,.....
- 3-Is he a grandpa ?,.....
- 4-Is he brother ?,.....

هل هي ؟ ؟ Is she

Yes , she is . نعم هي تكون No , she isn't لا ليست هي

- 1- Is she a mom ? Yes , she is No , she isn't
- 2- Is she a sister ?,.....
- 3- Is she a grandma ?,.....

• Choose the correct answer

- 1- is a father . (He - She - It)
- 2-is a mother . (He - She - It)
- 3- is a cat . (He - She - It)
- 4-is an ant . (He - She - It)
- 5-is an eye . (He - She - It)
- 6-is a boy . (He - She - It)
- 7-is a man . (He - She - It)
- 8-is a woman . (He - She - It)
- 9-is a tiger . (He - She - It)
- 10-is a bee . (He - She - It)

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11-is an insect . (He - She - It)

12-is a fly . (He - She - It)

13-is a foot . (He - She - It)

14-is a tooth (He - She - It)

my ملكي - your ملكك

My

	نحلي		كتابي
	كتابي		حقيبي
	قلمي الجاف		نملي

Your

	نحكك		كتابك
	كتابك		حقيبتك
	قلمك الجاف		نملكك

The present simple

The positive : **الاثبات**

- **I , we , You , they + المصدر**
- **He , she , it + فعل s**
- **They play football every day .**
- **He often watch**es** matches .**
- **He always sleep**s** early .**

• **ملاحظه الفعل المنتهي ب x , ch , sh , ss , o مع الفاعل المفرد نضيف للفعل es**

- **She goes -He washes - She watches .**

• **ملاحظه الفعل المنتهي ب y مع الفاعل المفرد وسبقها حرف ساكن نحذف ال y ونضيف ies**

- **She cries , He carries , She flies .**

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• ملاحظه الفعل المنتهي ب **y** مع الفاعل المفرد وسبقها حرف **متحرك** نضيف **s**

- She plays , He prays .

• Choose the correct answer :

- 1- I meat . (want – wants – to want)
- 2- He fish. (want – wants – to want)
- 3- She salad . (eat – eats – eating
- 4- drink tea (We – She – He)
- 5- drinks tea (We – I – He)
- 6- The fish (like – likes)
- 7- She Salad (like – likes)
- 8- We money **فلوس** (need - needs)
- 9- She meat (want - wants)
- 10- They salad (eat – eats)
- 11- I meat . (want – wants – to want)
- 12- He fish. (want – wants – to want)
- 13- She salad . (eat – eats – eating)
- 14- drink tea (We – She – He)
- 15- drinks tea (We – I – He)

• Use the correct form.

1. She noodles every Monday. (**eat**)
2. Ola computer every day. (**play**)
3. They English well. (**speak**)
4. He television every morning. (**watch**)

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5. I up late. (**gets**)

6. We pictures every week. (**draws**)

7. The boys in the pool. (**swims**)

8. My father a new car. (**drive**)

9. You in the office. (**works**)

10. Mr. Maher to London. (**fly**)

11. I my homework. (**doing**)

12. The teacher to school every day. (**walk**)

13. Jack his bicycle. (**ride**)

14. His mother some fruit. (**buy**)

15. The baby every night. (**cry**)

• Use the correct form.

1. I _____ (**goes**) shopping with my brother.

2. We sometimes _____ (**using**) a dictionary in class.

3. My friends _____ (**study**) Italian at their school. 4.

School _____ (**finish**) at three o'clock.

5. You _____ (**living**) near me.

6. He _____ (**like**) rap music.

7. She _____ (**do**) her homework before dinner.

8. We _____ (**play**) tennis in school on Wednesday afternoon.

9. I _____ (**watch**) TV in the evening.

10. My mother _____ (**teach**) art.

11. I _____ (**play**) tennis after school.

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12. You _____ (**start**) school at nine o'clock.
13. We _____ (**has**) lunch at school.
14. They _____ (**watch**) TV after dinner.
15. She _____ (**get up**) at seven o'clock.
16. We _____ (**going**) to bed at nine o'clock.
19. He _____ (**play**) football.
20. Susan _____ (**go**) to the cinema.
21. My mother _____ (**start**) work at half past seven.
22. Brian _____ (**get**) up at eight o'clock.
23. Serena _____ (**know**) what to do.
24. Wendy _____ (**like**) to do shopping.
25. My grandfather _____ (**live**) in London.
26. My sister _____ (**walk**) to school every day.
27. My best friend _____ (**like**) math.
28. My brother _____ (**have**) breakfast half past seven.
29. My cousin _____ (**study**) biology.

Skills corner .

My daily routine .

Every morning, I wake up at 7:00 AM. The first thing I do is brush my teeth. After that, I go to the kitchen to eat breakfast. I usually have some tea or coffee with toast and cheese. At 8:00 AM, I walk to school. Sometimes I want to stay in bed longer, but I know I have to go. For lunch, I often have pizza or rice with fish. I like both! In the evening, we have dinner together as a family. My mom cooks delicious meals, and we all sit and talk about our day.

• **Answer the following questions :**

1. What time does the person wake up?
2. What is the first thing they do after waking up?
3. What do they usually drink in the morning?
4. How do they go to school?
5. What are two things they might eat for lunch?
6. Who do they have dinner with?

Reorder the Words to Make Correct Sentences

1. up / I / wake / morning / in / the
2. teeth / brush / I / my
3. tea / have / I / breakfast / for
4. walk / to / I / school
5. eat / I / lunch / pizza / for
6. fish / like / I / eating
7. want / / / coffee / some
8. eat / we / together / dinner

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• The paragraph .

I get up early in the morning .	أستيقظ باكراً.
I brush my teeth .	أغسل أسناني بالفرشاة
I wash my face .	أغسل وجهي.
I eat healthy food .	أتناول طعاماً صحياً.
I eat fruits and vegetables .	أتناول الفاكهة والخضراوات.
I drink orange juice .	أشرب عصير البرتقال.
I drink water .	أشرب الماء.
I eat eggs and brown bread.	أتناول البيض والخبز الأسمر.
I play sports with my friends .	أمارس الرياضة مع أصدقائي.
I help my mother.	أساعد أمي.
I don't eat sweets .	لا أكل الحلويات.
I don't drink cola .	لا أشرب الكولا.
I go to bed early .	أنام باكراً.

- Write a paragraph of 40 words about :

• (My healthy day)

.....

.....

.....

- Write a paragraph of 40 words about :

• (My Daily routine)

.....

.....

.....

Unit 5 : My Home .

Lesson one : Household Items.

table	منضده	door	باب
chair	كرسي	window	شباك
bed	سرير	lamp	لمبة
cup	فنجان	plate	طبق

table, chair, bed, cup

1. I sit on a _____ when I eat.
2. I sleep in my _____ at night.
3. I drink milk from a _____.
4. We eat dinner on the _____.

• Choose the word that best completes the sentence.

1. I sit on a (**bed** / **chair**).
2. I put my plate on the (**table** / **cup**).
3. I sleep in a (**chair** / **bed**).
4. I drink water from a (**cup** / **table**).

• Use Each Word in a Sentence.

1. table – _____
2. chair – _____
3. bed – _____
4. cup – _____

• door, window, lamp, plate

1. I open the _____ to go outside.
2. The _____ lets sunlight into the room.
3. I turn on the _____ when it is dark.
4. I put my food on a _____ at dinner.

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• Choose the Correct Word.

1. You open a (**door** / **plate**) to enter a room.
2. You can see outside through a (**lamp** / **window**).
3. When it's dark, you turn on the (**lamp** / **door**).
4. You eat food from a (**window** / **plate**).

• Write a simple sentence for each word:

1. door – _____
2. window – _____
3. lamp – _____
4. plate – _____

Translation corner .

• It is (a- an) + اسم مفرد

• إنه باب.

• إنه شباك .

• إنها منضده .

• إنه طبق .

• إنه فنجان

• إنها لمبة .

• There is (a- an) + اسم مفرد

• يوجد هناك باب.

• يوجد هناك شباك .

• يوجد هناك منضده .

• يوجد هناك طبق .

• يوجد هناك فنجان

• يوجد هناك لمبة .

bathroom

حمام

bedroom

غرفه النوم

kitchen

مطبخ

dining room

غرفه الطعام

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hall	صالة	Sitting room	غرفة الجلوس
on	علي	in	في
under	تحت	behind	خلف
Next to	بجوار	between	بجوار
• bathroom, kitchen, hall, on, under, next to			

1. The sink is in the _____.
2. We eat in the _____.
3. The coat rack is in the _____ near the door.
4. The book is _____ the table.
5. The shoes are _____ the bed.
6. The lamp is _____ the chair.

• Choose the Correct Word;

1. The bathroom is (**next to** / **under**) the kitchen.
2. The ball is (**on** / **under**) the chair.
3. The hall is (**on** / **next to**) the living room.
4. The plate is (**under** / **on**) the table.

• Use each word in a sentence:

1. bathroom – _____
2. kitchen – _____
3. hall – _____
4. on – _____
5. under – _____
6. next to – _____

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- bedroom, dining room, sitting room, in, behind, between

1. I sleep in my _____.
2. We eat dinner in the _____.
3. I watch TV in the _____.
4. The ball is _____ the chair and the table.
5. The shoes are _____ the door.
6. The cat is _____ the box.

- Choose the Correct Word.

1. The bedroom is (**behind** / **between**) the kitchen and the bathroom.
2. We sit (**in** / **behind**) the sitting room to watch TV.
3. The picture is (**in** / **behind**) the door.
4. The ball is (**between** / **in**) the two chairs.

- Use each word in a sentence.

1. bedroom – _____
2. dining room – _____
3. sitting room – _____
4. in – _____
5. behind – _____
6. between – _____

Translation corner .

- **The** + مكان **the** حرف جر **is** اسم **The**

• الكرسي بجوار المنضدة .

• السرير في غرفه النوم .

• القلم علي الكتاب .

• الكرسي في المطبخ .

• اللبة فوق المنضدة

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• **I + فعل + مفعول in the** مكان

- انا أنام في غرفه النوم .
- انا أكل في غرفه الطعام .
- انا ألعب في الحديقة .
- انا أطبخ في المطبخ .
- انا أجلس في غرفه الجلوس .

• **There + is اسم + حرف جر in the** مكان

- يوجد هناك كرسي بجوار المنضدة .
- يوجد هناك سرير في غرفه النوم .
- يوجد هناك قلم علي الكتاب .
- يوجد هناك كرسي في المطبخ .
- يوجد هناك لمبة فوق المنضدة .

Lesson two : phonics.

fish	سمك	ship	سفينه
dish	طبق	shop	محل
shirt	قميص	sheep	خروف

• fish, dish, shirt

1. I wear a _____ to school.
2. The _____ swims in the water.
3. I put my food on a _____.

• Choose the Correct Word.

1. ☐ A (**fish** / **shirt**) lives in the water.
2. I eat food from a (**dish** / **fish**).
3. I wear a (**shirt** / **dish**) on my body.

Mr. Hossam Abdalla

• Write one sentence for each word.

1. fish – _____
2. dish – _____
3. shirt – _____

• ship, shop, sheep.

1. The _____ sails on the sea.
2. I go to the _____ to buy toys.
3. The _____ has white wool.

• Choose the Correct Word.

1. A (**sheep** / **ship**) swims in the water.
2. I buy food at the (**shop** / **sheep**).
3. The (**ship** / **shop**) is very big.

• Write one sentence for each word:.

1. ship – _____
2. shop – _____
3. sheep – _____

Translation corner .

• It is (a- an) + اسم مفرد

• إنه خروف.

• إنه تي شيرت .

• إنها سفينة .

• إنه محل .

• إنه طبق

• إنها لمبة .

Mr. Hossam Abdalla

Skills corner .

Unit five : Your house .

There is a bedroom .	يوجد هناك غرفه نوم .
There is a bathroom .	يوجد هناك حمام .
There is a kitchen .	يوجد هناك مطبخ.
There is a living room .	يوجد هناك غرفه معيشه .
There is a garden .	يوجد هناك حديقة .
I sleep in the bedroom .	انا أنام في غرفه النوم .
I cook in the kitchen .	انا أطبخ في المطبخ .
I eat in the dining room .	انا أكل في غرفه الطعام.
I play in the garden .	انا ألعب في الحديقة .
I watch TV in the living room.	انا أشاهد التلفاز في غرفه المعيشة .
This is my house.	هذا هو منزلي.
I have an armchair and a couch .	لدي كرسي بذراع وأريكة.
The kitchen is big.	المطبخ كبير.
I like my house.	أنا أحب منزلي.
It's a very nice house!	إنه منزل جميل جداً!
This is my bedroom.	هذه غرفة نومي.
My bedroom is small.	غرفة نومي صغيرة.
My house has three rooms .	بيتي به ثلاث غرف .
I sleep on a bed .	أنام على السرير.
I sit on a chair .	أجلس على كرسي.
I like my bedroom .	أنا أحب غرفة نومي.
I have a wardrobe in my bedroom.	لدي خزانة ملابس في غرفه نومي.
I have a cupboard in my kitchen.	لدي خزانة في مطبخي.
I have an armchair in my bedroom.	لدي كرسي بذراعين في غرفه نومي.

Mr. Hossam Abdalla

- **Write a paragraph of 18 words about :**

- **(Your home)**

.....

.....

.....

- **A paragraph of 18 words about :**

- **(Your bedroom)**

.....

.....

.....

- **A paragraph of 18 words about :**

- **(Your kitchen)**

.....

.....

.....

- **A paragraph of 18 words about :**

- **(Your favorite room)**

.....

.....

.....

Mr. Hossam Abdalla

My house .

My house has many rooms. There is a bedroom where I sleep. The kitchen is where my mother cooks food. We eat together in the dining room, and after dinner, we sit and talk in the sitting room. The bathroom is between the bedroom and the kitchen. The sitting room is behind the dining room. I like to play in my bedroom when I finish my homework.

- **Answer the following passage .**

1. Where does the writer sleep?
2. What happens in the kitchen?
3. Where do they eat?
4. What room is behind the dining room?
5. Which room is between the bedroom and the kitchen?
6. Where does the writer play after homework?

- **Use the words in the correct order to make meaningful sentences:**

1. is / **The** / kitchen / behind / the / dining room
2. sleep / **I** / in / my / bedroom
3. eat / **We** / in / the / dining room
4. talk / **We** / in / the / sitting room
5. is / **The** / sitting room / behind / the / kitchen
6. cook / **We** / food / in / the / kitchen
7. is / **My** / bed / in / the / bedroom

Unit 6 : Rooms at home .

Lesson one : My home .

bathroom	حمام	bedroom	غرفة النوم
kitchen	مطبخ	dining room	غرفة الطعام
hall	صالة	Sitting room	غرفة الجلوس
garden	حديقة	balcony	بلكونه

- bedroom, dining room, sitting room, balcony, bathroom, kitchen, hall, garden

1. I sleep in my _____.
2. We eat dinner in the _____.
3. I watch TV in the _____.
4. The flowers grow in the _____.
5. The _____ is outside the house where you can sit.
6. I cook food in the _____.
7. The _____ is where we wash our hands and take showers.
8. The _____ is the entrance to the house.

- Choose the Correct Word

1. The (**kitchen** / **garden**) is where we plant flowers.
2. We eat food in the (**bedroom** / **dining room**).
3. I sleep in the (**bedroom** / **bathroom**).
4. The (**balcony** / **hall**) is outside the house.
5. The (**hall** / **sitting room**) is where guests wait.
6. I watch TV in the (**sitting room** / **balcony**).

Mr. Hossam Abdalla

• Write a sentence for each word:

1. bedroom – _____
2. dining room – _____
3. sitting room – _____
4. balcony – _____
5. bathroom – _____
6. kitchen – _____
7. hall – _____
8. garden – _____

• Translation corner .

• **He is - She is (in) the** + مكان

• هي تكون في الحمام.

• هي تكون في الحديقة.

• هي تكون في حجره النوم.

• هو يكون في حجره الطعام.

• هو يكون في المطبخ.

• **I + مفعول + فعل + in the** مكان

• انا أنام في غرفه النوم .

• انا أكل في غرفه الطعام . .

• انا ألعب في الحديقة . .

• انا أطبخ في المطبخ . .

• انا أجلس في غرفه الجلوس .

• انا أغسل أسناني في الحمام .

• انا أشاهد التلفاز في غرفه النوم .

• انا أكل في المطبخ .

Mr. Hossam Abdalla

Lesson one : phonics .

cheese	جبين	chin	ذقن
chicken	دجاج	lunch	الغذاء
beach	شاطئ	chick	كتكوت

• chin, lunch, chick, cheese, chicken, beach

1. I eat my _____ at school every day.
2. The baby bird is called a _____.
3. I have a smile on my _____.
4. I like to eat _____ sandwiches.
5. We saw a big _____ on the farm.
6. We played in the sand at the _____.

• Choose the Correct Word.

1. (**chick** / **chin**) is a baby bird.
2. I eat (**cheese** / **beach**) with my crackers.
3. I have a (**chin** / **chicken**) on my face.
4. We eat (**lunch** / **chick**) in the middle of the day.
5. The (**beach** / **cheese**) has sand and water.

• Write one sentence for each word.

1. chin – _____
2. lunch – _____
3. chick – _____
4. cheese – _____
5. chicken – _____
6. beach – _____

Unit six : prepositions of place .

Prepositions

حروف الجر

- حرف الجر **in** يأتي مع جميع الأماكن ماعدا المباني .
- حرف الجر **at** يأتي مع المباني .
- حرف الجر **on** فوق شيء .

In the sea , Cairo , village , Egypt , my hand .

- **At the hotel , bank , hospital.**

room	حجره	garden	حديقة	sea	بحر
box	صندوق	pool	حمام سباحه	river	نهر
hand	يد	bottle	زجاجه	mouth	فم
bedroom	غرفه نوم	kitchen	مطبخ	bathroom	حمام
hotel	فندق	school	مدرسه	museum	متحف
bank	بنك	hospital	مستشفى	home	بيت
restaurant	مطعم	masjid	مسجد	church	كنيسه
grass	عشب	chair	كرسي	door	باب
floor	أرضيه	beach	شاطئ	wall	سور
island	جزيره	shirt	قميص	ground	أرضيه

حروف جر أخرى .

under	تحت	Next to	بجوار	In front of	أمام
-------	-----	---------	-------	-------------	------

- **Choose the correct words between brackets:**

- 1-He isthe hotel . (**on – in – at**)
- 2-I eat the dining room . (**on – in – at**)
- 3-She sleepsthe bedroom . (**on – in – at**)
- 4-I was London . (**on – in – at**)
- 5-She works Italy . (**on – in – at**)
- 6-There is a ballthe grass **العشب** . (**on – in – at**)
- 7-There is a name the door . (**on – in – at**)

Mr. Hossam Abdalla

- 8- There is a picture the wall . (**on – in – at**)
- 9- We praythe masjid . (**on – in – at**)
- 10- We are sitting The beach . (**on – in – at**)
- 11- They are sailing The sea . (**on – in – at**)
- 12- They are sailing The river. النهر (**on – in – at**)
- 13- He drives the left علي اليسار . (**on – in – at**)
- 14- There is a carthe right . (**on – in – at**)
- 15- There isn't any fishthe menu . (**on – in – at**)

• Choose at, in, on to complete the sentences.

1. The wine is _____ the bottle.
2. Pass me the dictionary, it's _____ the bookshelf.
3. Jennifer is _____ work.
4. Berlin is _____ Germany.
5. You have something _____ your face.
6. He has a house _____ the river.
7. There are a lot of magnets _____ the fridge.
8. She lives _____ London.
9. John is _____ a taxi. He's coming.
10. I'll meet you _____ the airport.
11. The cat is _____ the house somewhere.
12. Why are you calling so late? I'm already _____ bed.
13. I waited for Lucy _____ the station.
14. There was a picture of flowers _____ her T-shirt.
15. She has a house _____ Japan.

Mr. Hossam Abdalla

PREPOSITIONS OF PLACE

I True or False.



- | | | |
|--|------|-------|
| 1.- The radio is in the table. | TRUE | FALSE |
| 2.- The telephone is behind the plant. | TRUE | FALSE |
| 3.- The book is on the table. | TRUE | FALSE |
| 4.- The lamp is under the sofa. | TRUE | FALSE |
| 5.- The TV is front of the sofa. | TRUE | FALSE |
| 6.- The clock is on the books. | TRUE | FALSE |
| 7.- The bike is behind the sofa. | TRUE | FALSE |
| 8.- The rug is under the table. | TRUE | FALSE |
| 9.- The pillows are in the sofa. | TRUE | FALSE |

Mr. Hossam Abdalla

PREPOSITIONS OF PLACE

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- | | | |
|--|------|-------|
| 1.- The radio is in the table. | TRUE | FALSE |
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| 6.- The clock is on the books. | TRUE | FALSE |
| 7.- The bike is behind the sofa. | TRUE | FALSE |
| 8.- The rug is under the table. | TRUE | FALSE |
| 9.- The pillows are in the sofa. | TRUE | FALSE |

Mr. Hossam Abdalla

Use the words in the correct order to make meaningful sentences:

1. bedroom / sleep / **I** / my / in
2. kitchen / the / food / in / cooks / **Mom**
3. sitting room / talk / **We** / in / the
4. is / the / kitchen / **The** / behind / room / dining
5. room / **We** / in / eat / dining / the
6. **My** / bed / is / in / bedroom / the
7. room / is / **The** / sitting / behind / the / kitchen

Complete with : in at on behind next to under between

___ The cat is hiding _____ the table.

_ I am sitting _____ my best friend.

_ The book is _____ the shelf.

_ My school bag is _____ the chair.

_ She is standing _____ the door.

_ The apples are _____ the basket.

• Circle or underline the correct preposition.

1. The TV is (**on** / in / behind) the table.
2. My shoes are (**under** / between / next to) the bed.
3. He is (**in** / at / under) the door waiting for us.
4. The sofa is (**behind** / in / at) the wall.
5. The pen is (**between** / under / on) the notebook and the phone.
6. The toys are (**in** / on / next to) the box.
7. We are meeting (**on** / at / in) 5 o'clock.